Individual Code Chart

Skills Strand
GRADE 3

Core Knowledge Language Arts®

Name: ___________________________________________________________
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Consonant Sounds and Spellings

/p/
- p
  - pot
  - napping

/b/
- b
  - bat
  - rubbing

/t/
- t
  - top
  - sitting
  - asked

/d/
- d
  - dot
  - filled
  - add

/k/
- c
  - cat
  - kid
  - black
  - school
  - hiccup

/g/
- g
  - gift
  - egg
  - guess
  - ghost

/CH/
- ch
  - chin
  - itch

/j/
- g
  - gem
  - jump
  - fringe
  - judge
  - judging

/f/
- f
  - fit
  - stuff
  - phone
  - tough

/v/
- v
  - vet
  - twelve
### Consonant Sounds and Spellings

<table>
<thead>
<tr>
<th>Sound</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>/s/</td>
<td>sun, cent, dress, prince, rinse, whistle, scent</td>
</tr>
<tr>
<td>/z/</td>
<td>dogs, zip, pause, buzz, bronze</td>
</tr>
<tr>
<td>/th/</td>
<td>thin, them</td>
</tr>
<tr>
<td>/m/</td>
<td>mad, swimming, thumb</td>
</tr>
<tr>
<td>/n/</td>
<td>nut, running, knock, sign</td>
</tr>
<tr>
<td>/ng/</td>
<td>sing, pink</td>
</tr>
<tr>
<td>/r/</td>
<td>red, ferret, wrist</td>
</tr>
<tr>
<td>/l/</td>
<td>lip, bell</td>
</tr>
<tr>
<td>/h/</td>
<td>hot</td>
</tr>
<tr>
<td>/w/</td>
<td>wet, when</td>
</tr>
<tr>
<td>/y/</td>
<td>yes</td>
</tr>
<tr>
<td>/x/</td>
<td>tax</td>
</tr>
<tr>
<td>/sh/</td>
<td>shop, chef</td>
</tr>
<tr>
<td>/qu/</td>
<td>quit</td>
</tr>
</tbody>
</table>
Vowel Sounds and Spellings

/ʌ/  
- hat

/i/  
- it
- myth

/e/  
- pet
- head

/eɪ/  
- but
- son
- come
- touch

/o/  
- hop
- water
- lava

/e/  
- about
- debate

/əl/  
- animal
- apple
- travel
- awful
- pencil

/æ/  
- paper
- cake
- wait
- day
- hey
- weight
- great

/ee/  
- funny
- me
- ski
- beach
- bee
- cookie
- key
- Pete

/ɪ/  
- biting
- bite
- try
- tie
- night
# Vowel Sounds and Spellings

<table>
<thead>
<tr>
<th>Vowel Sound</th>
<th>Spellings</th>
</tr>
</thead>
<tbody>
<tr>
<td>/oe/</td>
<td>o, o_e, ow, oa, oe</td>
</tr>
<tr>
<td>/ue/</td>
<td>u, u_e, ue</td>
</tr>
<tr>
<td>/oo/</td>
<td>oo, u, u_e, ew, ue, ou, ui, o, o_e</td>
</tr>
<tr>
<td>/ou/</td>
<td>ou, ow</td>
</tr>
<tr>
<td>/oi/</td>
<td>oi, oy</td>
</tr>
<tr>
<td>/aw/</td>
<td>au, aw, al, ough, augh</td>
</tr>
<tr>
<td>/ar/</td>
<td>ar, car</td>
</tr>
<tr>
<td>/er/</td>
<td>er, or, ur, ar, ir, ear</td>
</tr>
<tr>
<td>/or/</td>
<td>or, ore, ar, our, oar, oor</td>
</tr>
</tbody>
</table>